

Klassisches, Sprachen- und  
Kunstgymnasium mit Landesschwerpunkt Musik  
**Walther von der Vogelweide**



**CLIL- Fachrichtung**

# CLIL-SECTION GYM BZ



- Was started in September 2016
- First curricular CLIL-section in South Tyrol
- Subjects taught in other languages are Italian/law, English/natural science
- Italian one module in the first semester
- English one module in the second semester

# CLIL-SECTION GYM BZ



- The Italian module was done by a teacher from the Italian *Gymnasium „Carducci“* .
- The English module is done in collaboration between an English teacher and the nat. science teacher (with CLIL—formation) at our school.
- The project is not concluded yet
- The experience has been successful so far-there is going to be a second class and a first class next year, as there are more than sufficient enrolments.
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Year	1st semester	2nd semester
1. year	Law/ Ital	Nat. sc./Engl
2. year	Law/ Ital	Nat sc./ Engl.
3. year	Math/Italian Gymnast/Ital. Hist./Span.	Arts/French Hist./Span. Gymn. /Ital
4. year	Arts/ Fr. Gymn/Engl. Phil./Ital	Engl/Nat sc. Gymn/Engl
5. year	Still open	

# THE MSCS SOUTH TYROL

- Descriptors were taken from the FREPA/CARAP
- They were chosen according to criteria of usefulness for evaluation and assessment, (epistemological/praxeological)
- Only 4 savoirs: savoir, savoir être, savoir apprendre, savoir faire

# THE MSCS SOUTH TYROL

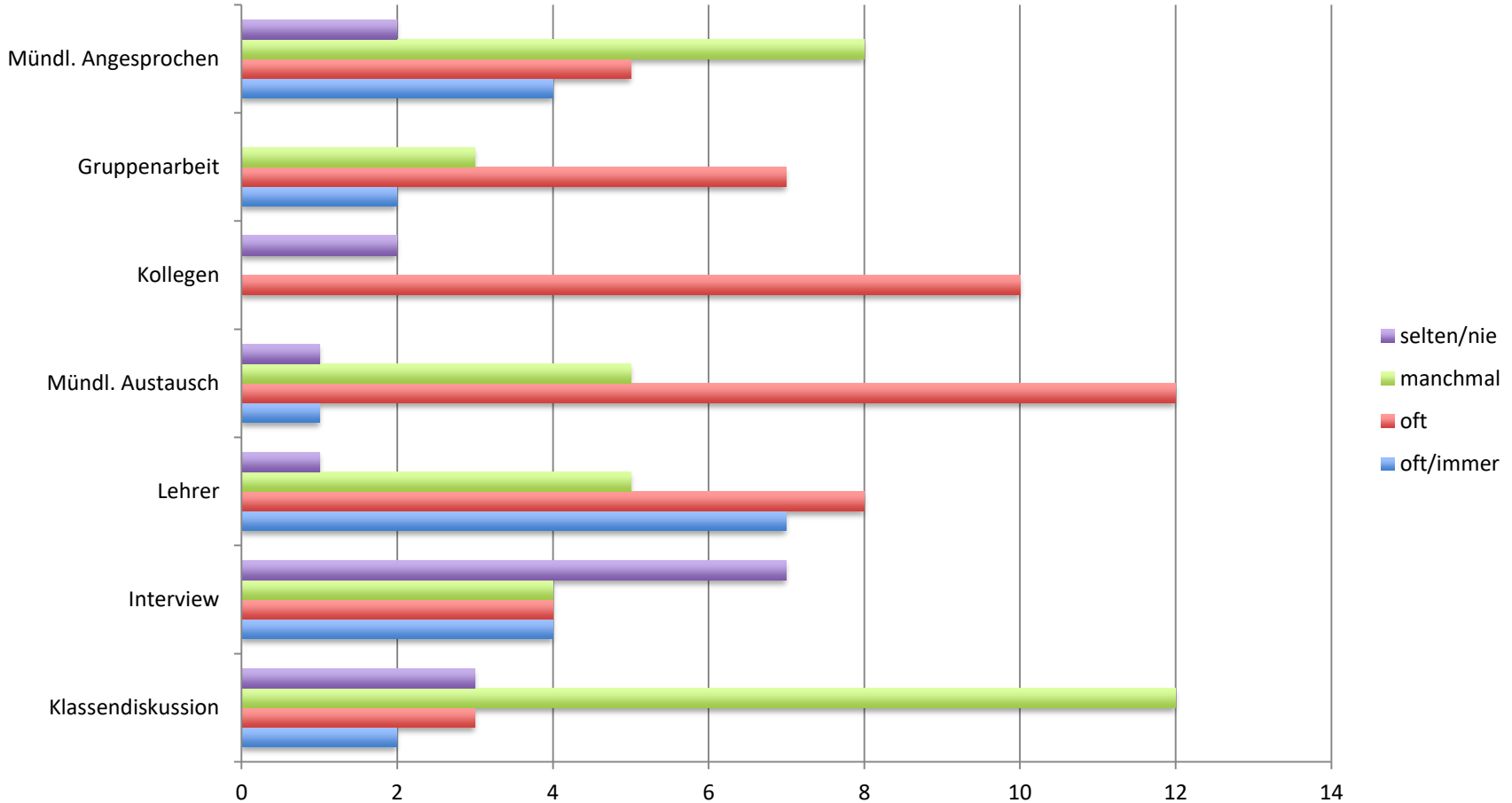
SCHOOL YEAR	SAVOIR ETRE
PRIMARY SCHOOL	Openness towards other languages and cultures
MIDDLE SCHOOL	Attention to formal aspects of other languages
SECONDARY EDUCATION FIRST BIENNIUM	Confidence in ones own ability of analysis and observation when dealing with unfamiliar languages
SECONDARY EDUCATION SECOND BIENNIUM	Willingness to to observe ones own culture and language critically from the outside

# CLIL-SECTION GYM BZ



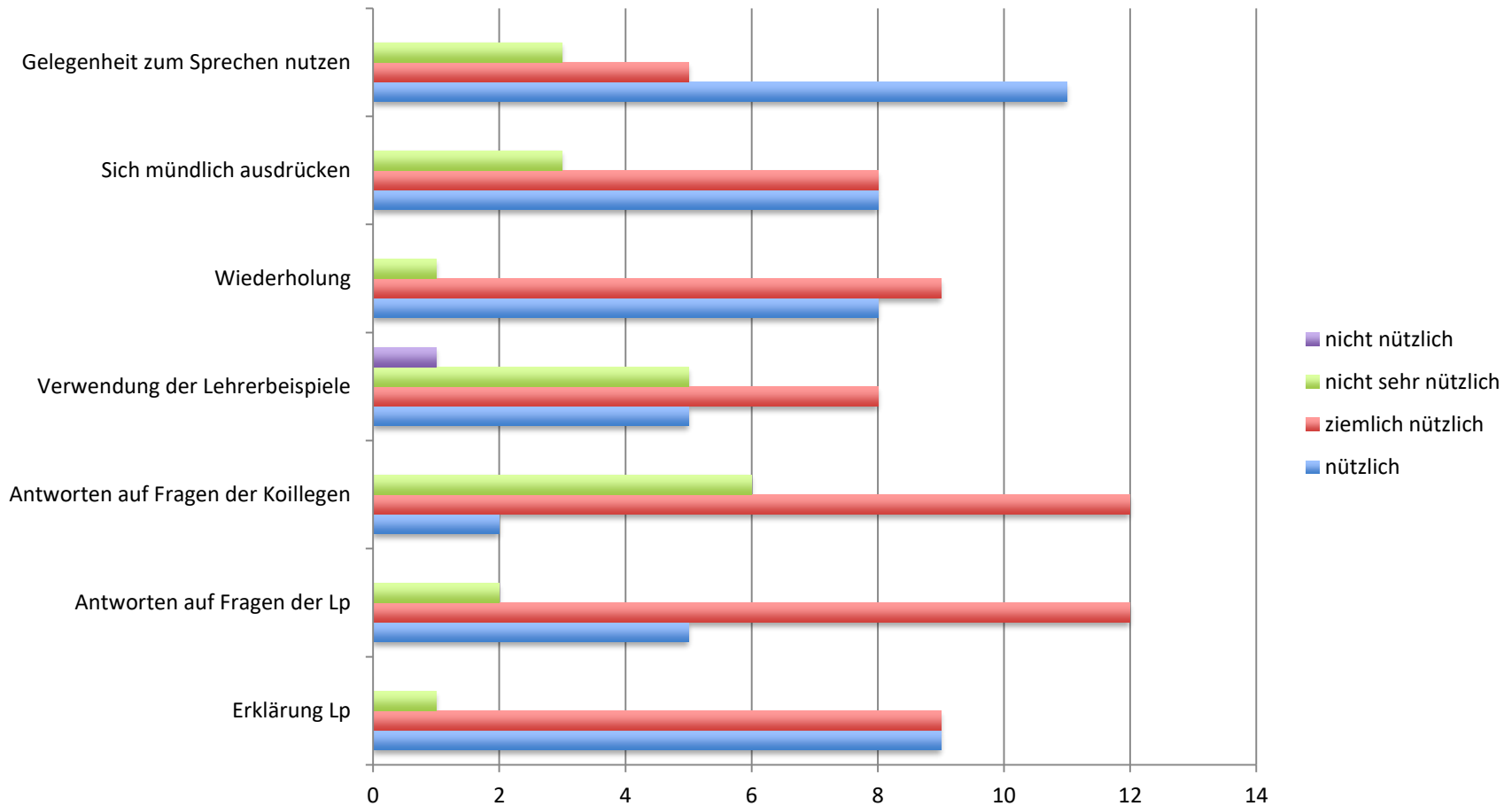
- Teaching materials have been developed for the purpose
- Evaluation has been carried out:
- Questionnaires
- Test (vocabulary): matching, translation, finding the right definition

# In which situation did you most use the subject language?

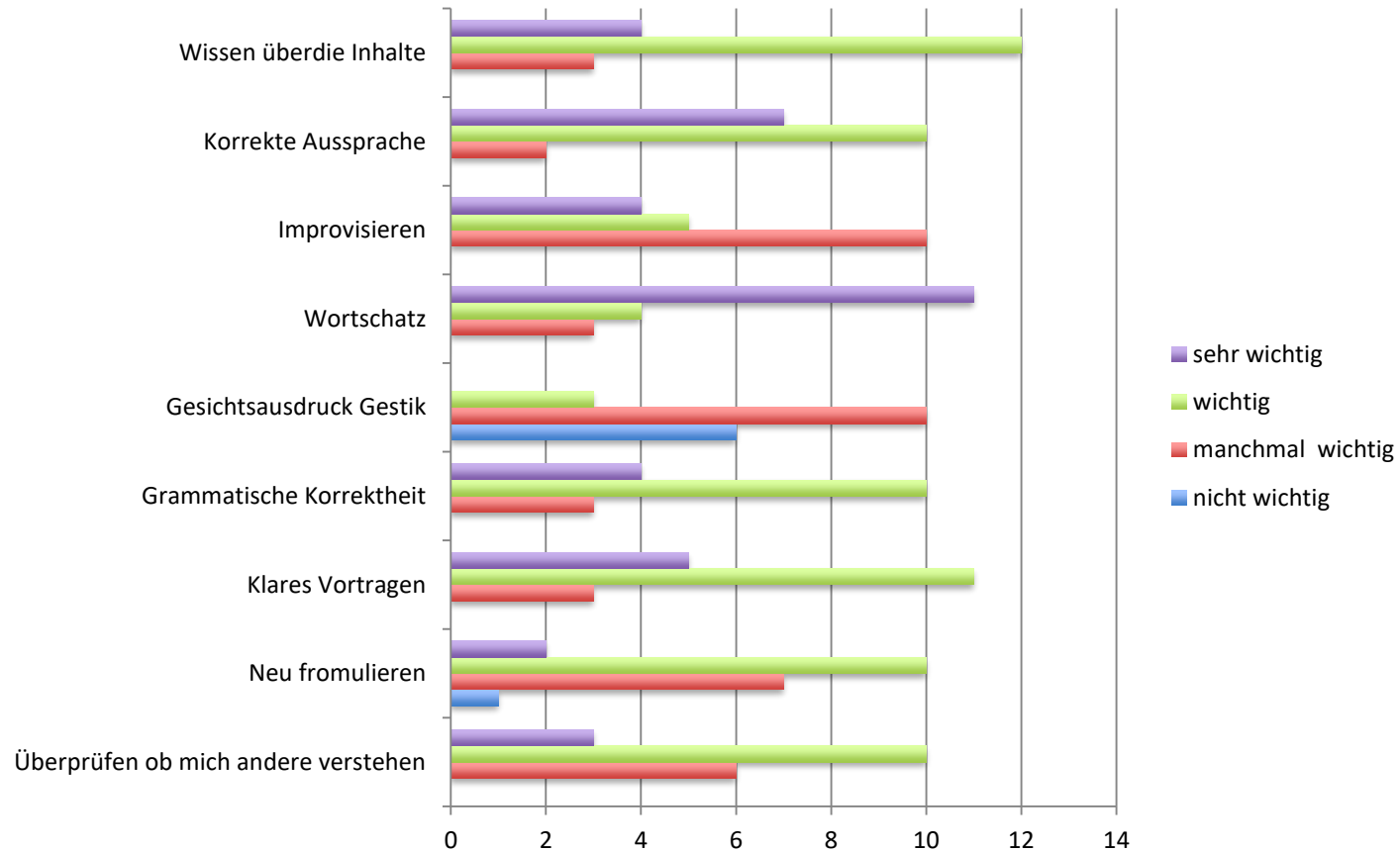




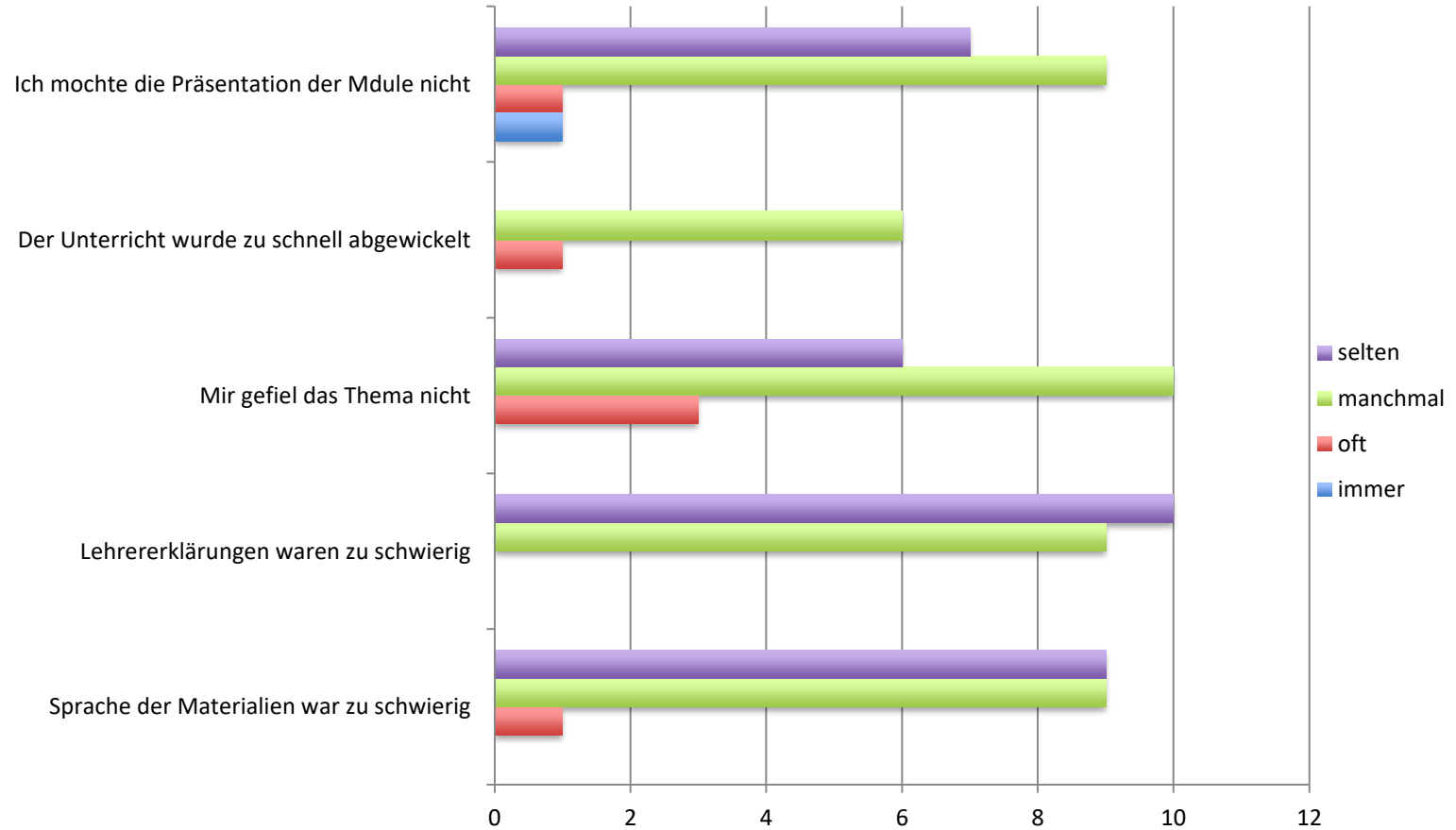
# Which strategies were most useful to solve the tasks?



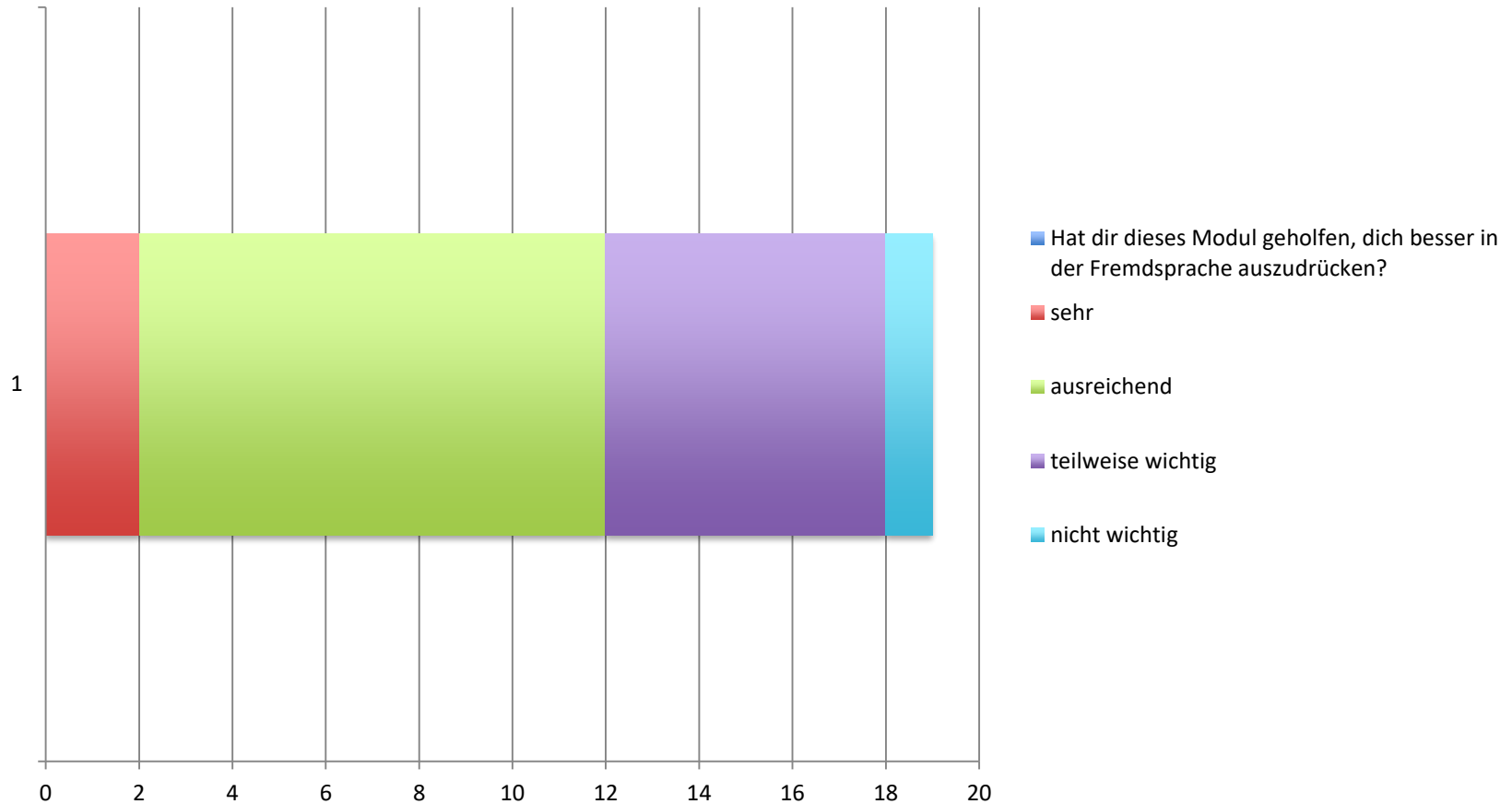
# What was important when using the subject language?



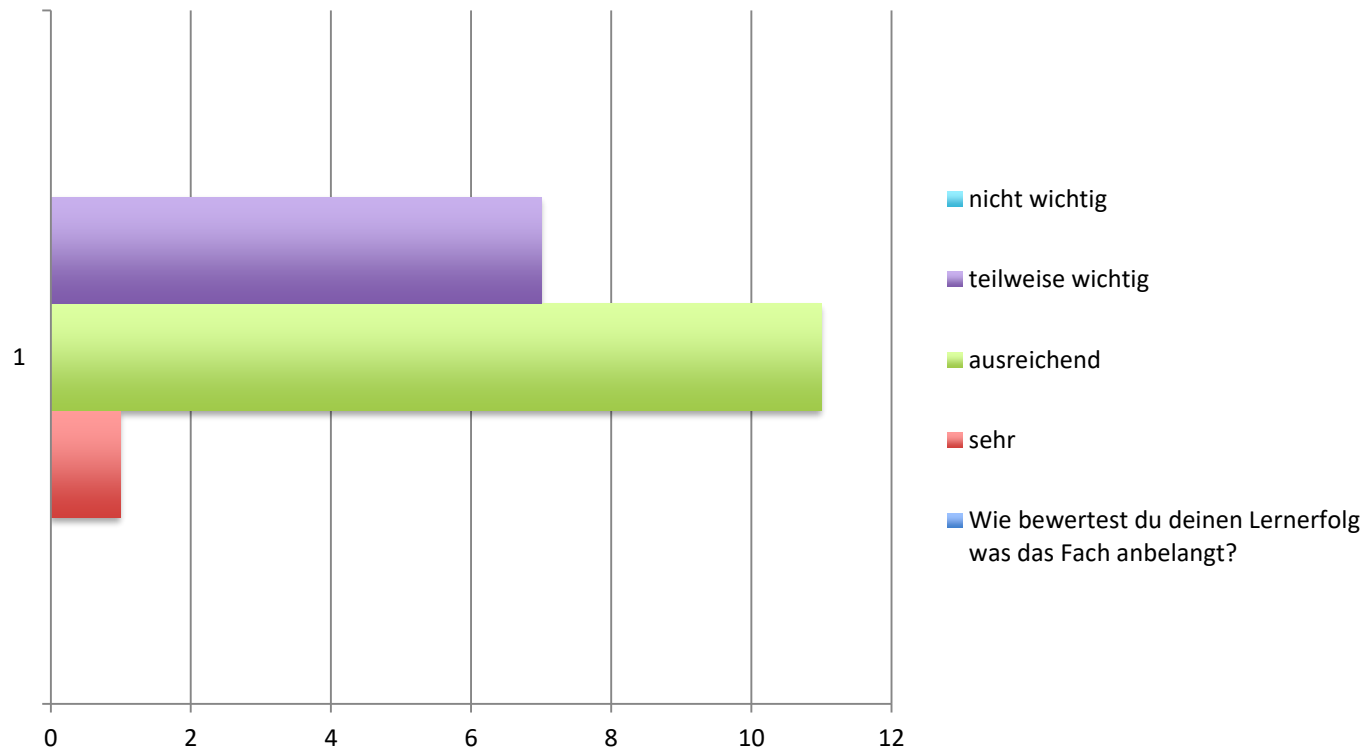
# Which problems did you encounter?



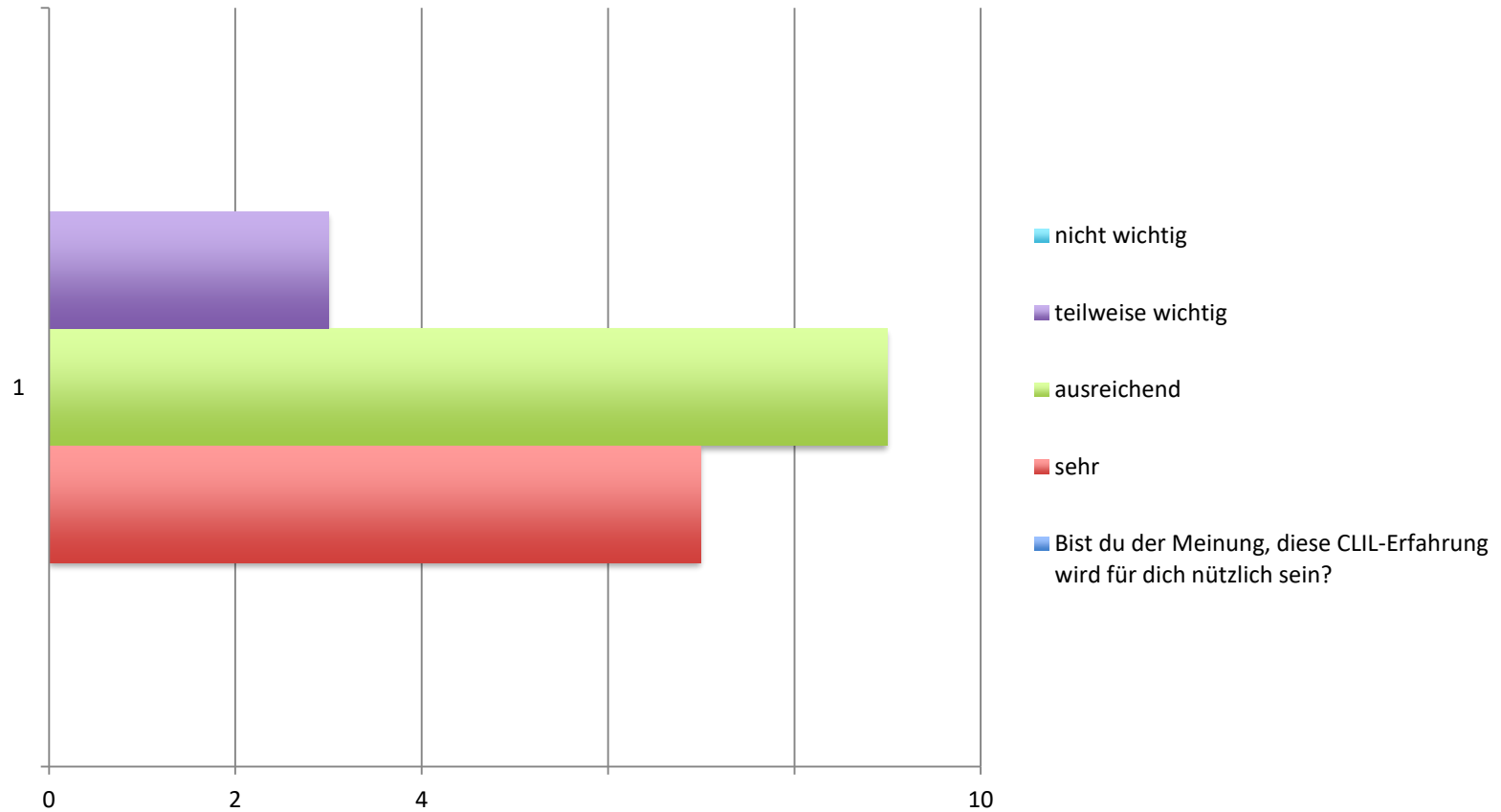
# Have you learnt to express yourself better ?



# How would you rate your success in the subject?



# Was this CLIL-experience useful for you?



# Did you like this experience? CLIL/non CLIL?

