

## Esenler VET school Plur>E needs analysis report

Important data of our school:

- Vocational High School School, grades 9-12
- Number of students: about 900, Students' range of age: 14-17 years
- Number of teachers: 55
- about 5 % of our students come from a migrant background, most first languages spoken by learners (apart from German) are Arabic, Russian and Macedonia. All students speak their first languages at home
- subjects: English, Spanish

Our needs analysis aimed to investigate the students' and teachers' views on multilingualism and multilingual projects. In general, there is a very positive attitude towards plurilingualism and the learning of multiple languages. English is the dominant learned modern language, followed by other modern languages like Arabic, French and Italian.

The evaluation results show that students are very eager to learn language. Our school is making progress in becoming a multilingual school. Teaching immigrant students' mother tongues at school increases their motivation. However they think that English is global language. These are believed to be English in the first place, Chinese, Spanish and for some, Arabic.

The Spanish class students are happy to learn the languages because of football. They know many famous football players and want to search Spanish football team web pages.

Colleagues in general are aware of the importance of language teaching, the necessity of plurilingual knowledge in the future and of the actual problems/desirable changes in language teaching in our school. However, the fact that only few colleagues took part in our survey seems to underline the lack of awareness of the importance of plurilingualism/the awareness of existing plurilingualism in our school.

For our immigrant students the majority language is very important. The needs analysis shows that there is a consensus among immigrant students as well as teachers regarding the need for improvement and further development of Arabic speaking and writing skills. This influences the

classroom organisation more and more and calls for the institution of additional linguistic support for those who need it.