

Gymnasium „*Walther v.d. Vogelweide* Plur>E needs analysis report

The figures clearly show that our school -situated in a German-speaking minority area-alongside with an overarching bilingual characteristic is more and more developing into a multilingual and multicultural setting, as pupils with migration histories attend the school in an increasing number.

This influences the classroom organisation more and more and calls for the institution of additional linguistic support for those who need it.

On the other hand this multilingual setting provides the opportunity to open the school up for new forms of teaching.

The South Tyrolean stakeholders in educational politics have been quite restrictive regarding all forms of multilingual teaching up to now. This is quite understandable from a historical perspective. In the last two years however a number of steps have been taken to enhance various forms of multilingual teaching, among these also CLIL-teaching.

Figures show that our school provides an ideal setting to introduce curricular CLIL-teaching in South Tyrol:

- It is a large school with students coming from all over the region, from abroad and overseas.

The languages: German; Italian; English; French; Spanish; Russian Latin and Greek are taught.

- The linguistic competence in foreign languages is quite high (B1-B2 CEFR)

- There are a number of teachers with special CLIL-formation

- There is consent among the teachers regarding the importance of curricular CLIL-teaching.

- Pupils are open towards this form of teaching and ask for more competence oriented teaching methods.

The figures of the needs analysis in fact clearly show that students as well as teachers are open towards new and different cultures. They welcome the prospect of carrying out new projects in this sector in the coming years and they are already used to multilingual teaching because diverse projects have already been carried out in the past years.

The needs analysis has also shown that there is ample consensus among students as well as teachers regarding the need of improvement and further development with particular regard to innovative teaching methods such as CLIL.

The introduction of curricular CLIL-teaching is part of the further development and improvement of the school curriculum, which has already been shaped in this direction in the past few years.